

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INTRODUCTION! TO HUMAN RELATIONS
Code No.: CCW 127-3
Program: CHILD CARE & ADOLESCENT WORKER
Semester: I
Date: *September, 1985 (Tuesdays 7:00 to 10:00 p.m.)
Author: Mary Ritza (Home Number 253-4846)
* Sept. 3, 1985 to December 10, 1985 (15 weeks)

New: _____ Revision: X

APPROVED: *M Koch* Aug. 21, 1985
Chairperson Date

Introduction to Human Relations

Course Name

CCW 127-3

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GENERAL DESCRIPTION:

The process of multi-model inter-personal communications will be explored. The focus will be on application of a major theoretical model of communication in everyday relationships. Students will have the opportunity to explore relationships toward themselves and others. Students will obtain practice in the various skills involved in interpersonal interaction.

The difference between healthy and unhealthy relationships will be examined in terms of skill or competencies and this will be related to the problems of children, especially disturbed children.

SPECIFIC GOALS:

- a) To acquaint students with notions of effective and ineffective communication (verbal and non-verbal).
- b) To increase student's awareness of their own communications and to increase their skill in inter-personal communications.
- c) To apply basic theoretical constructs to real situations in the student's life and child's life.
- d) To have fun in the serious pursuit of knowledge.

LEARNING RESOURCES:

Provided by the College, the Learning Resources Centre has an array of books, journals and tapes covering this topic. Films may be screened in class (if appropriate time allows).

TEXT: (purchased by the student)

Looking Out/Looking In: Interpersonal Communications

Adler, Donald B.; Towne, Neil; Third Edition, Holt, Rhinehart & Winston, Toronto, 1981

METHODOLOGY:

Classes will be conducted in a variety of ways with student participation an integral part of the learning process. It follows then that class participation (not merely attendance) will be considered extremely important. Classes will consist of lectures, discussion, structured activities, role playing, etc.

ASSIGNMENTS:

All assignments must be turned in on time. Emergencies or serious illness are considered the only valid excuses for late assignments, otherwise, 5 marks will be deducted from the grade for each day the assignment is late, to a maximum of 2 days. After that, the grade for the assignment will be zero. Plagiarism also results in an automatic zero for the assignment, as well as possible failure of the course and possible removal from the CCW program.

ATTENDANCE:

Call me at home (253-4846) or the secretary's office (ext. 359) if class must be missed. More than 3 classes missed will result in course failure.

- a) There will be 2 tests on material in the texts or covered in class.
- b) Keep weekly journal applying what has been discussed in class to your own life. Each section of the journal is to be handed in at the end of each class. (A loose-leaf binder sheet is suggested.)
- c) A book report clearly written in ink, or typed is required on the second last day of class. Minimum of 1200 words, maximum of 1500 words. The book report should not be a reiteration of the story, but should concern itself with principles discussed in class and how in particular these principles from the book have affected you personally. The book may be chosen on your own, but must meet with the approval of the instructor.

At least one reference is required. Grammar, sentence structure and other aspects of effective writing will be taken into account in the grading of this report.

GRADING BREAKDOWN:

a) Tests (2 X 1)	30%
b) Book Report	20%
c) Journal	20%
d) Class Participation, Skill Acquisitions, Competency	30%
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	100%

COLLEGE GRADING SYSTEM:

- 80 - 100% = A
- 70 - 79% = B
- 60 - 69% = C
- Less than 60% - R (Repeat)